



Dagmar Geisler

Was I in Mama's Stomach, Too?

Illustrationen von Dagmar Geisler

6+ years, 3rd edition 01/02/2010

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Story

The perfect read for children who are curious about where babies come from and how they grow.

When Mama's girlfriend, Lili, visited, I was surprised to see that Lili has a very round, rather big belly. "There's a baby growing in there!" Mama explained. "Was I in your stomach, too?" I asked. "Of course!" Mama says. "And was your stomach as big as Lili's?" Mama laughs. "I think my stomach was even bigger. You were a big baby when you were born ..."

What could be more exciting than discussing where we come from and how we got here? Was I in Mama's Stomach, Too? gives parents, grandparents, and caregivers the opportunity to speak with children about this important topic, allowing children who are curious about science and nature to learn the answers to their questions about sexual attraction, reproduction, pregnancy and birth, as well as gain knowledge about one of the most fascinating processes in life.

Dagmar Geisler tells about a self-confident child who knows what he wants: to know exactly where he comes from, and how exactly he came from Mummy's tummy. This title helps parents to talk with children about this important topic. It takes children and their questions seriously.

- **First sex education** for children aged 5+
- great new illustrations and amusing story by **Dagmar Geisler**
- combination of **picture book** and first **non-fiction**
- the **embryo's development** is depicted from week to week
- helps parents and teachers to discuss the **important topic of sex education**

Dagmar Geisler

Dagmar Geisler, was born in 1958 in Siegen, studied drawing in Wiesbaden and now lives in Franconian Switzerland. She has been writing and illustrating for children and the young for over 25 years. Her educational picture books address recent and sensitive issues, providing useful preventive measures with excitement and humour from an educational perspective. With her books, she accompanies children in their social-emotional development and encourages talking together about feelings, difficult situations and body awareness.

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